

<p><b>English</b></p> <p><b>Speaking and listening</b></p> <ul style="list-style-type: none"> <li>-Develop an understanding of a courteous response</li> <li>-Ask questions with a specific focus, e.g. about a character</li> <li>-Listen, discuss and express their views</li> <li>-Use familiar and new punctuation to impact on intonation.</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>-Discuss the sequence of events in a book</li> <li>-Discuss and clarify the meanings of words, linking new meaning to known vocabulary</li> <li>-Make inferences on the basis of what is being said and done</li> <li>-Read accurately by blending the sounds in words that contain the graphemes taught so far</li> <li>-Read accurately words of two or more syllables</li> <li>-Read aloud books matched to their phonic knowledge</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Write for a range of purposes across different genres</li> <li>-Plan what they want to write through oral rehearsal</li> <li>-Make simple additions, revisions and corrections to their own writing</li> <li>-Add suffixes to spell common words, e.g. -le, -al, -est, -er, -ment, -less, -ful</li> <li>-Learn new ways of spelling sounds (phonemes), e.g. ee/ea/e-e</li> <li>-Recognise homophones, e.g. their, they're and there</li> <li>-Use present and past tense correctly</li> <li>-Expand noun phrases to describe and specify</li> <li>-Use commas in lists, apostrophes for possession and contracted forms</li> <li>-Sentences correctly punctuated with , . ! ? and capital letters</li> <li>-Start using some of the diagonal and horizontal strokes needed to join letters</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>- Use maps and atlases to identify countries, continents (including hot and cold climates) and oceans</li> <li>- Name, locate and identify characteristics of the four countries of the UK</li> <li>- Name and locate the capital cities and surrounding seas of the UK</li> <li>- Recognise UK seasonal and weather patterns</li> <li>- Compare human and physical differences between UK and non-European country</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>- Learn about people from the past who have contributed to national or international achievements</li> <li>- Research significant events beyond living memory</li> <li>- Study significant historical events, people and places in their own locality</li> <li>- Explore changes to farming, within living memory</li> </ul>
<p><b>Mathematics</b></p> <p><b>Number and calculation</b></p> <ul style="list-style-type: none"> <li>-To know number bonds to 20 and recall and use addition and subtraction facts fluently, including related facts to 100.</li> <li>- Compare and order number up to 100, use &lt;, &gt; symbols and =</li> <li>-Recall and use multiplication and division facts for the 2, 5 and 10 times tables</li> <li>-Recognise, find and name fractions 1/3, 1/4, 1/2, 3/4 of a length, shape or quantity</li> </ul>	<p><b>Measure</b></p> <ul style="list-style-type: none"> <li>-choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</li> <li>-Tell and write the time to 5 minutes, including to and past the hour</li> <li>-Recognise and use symbols for pound and pence</li> <li>-Combine amounts of money to make a particular value</li> </ul>	<p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>-Identify and describe the properties of 2-D shapes, including lines of symmetry</li> <li>-identify and describe the properties of 3-D shapes, including number of faces, vertices and edges.</li> <li>-Sort 2-D and 3-D shapes by their properties</li> </ul> <p><b>Position and direction</b></p> <ul style="list-style-type: none"> <li>-Use appropriate vocab to describe position, direction and movement</li> <li>-Recognise right angles, half and three quarter turns (clockwise and Anti-clockwise)</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>-interpret pictograms and construct tally charts, block diagrams and simple tables.</li> </ul>	<p><b>Design and Technology</b></p> <ul style="list-style-type: none"> <li>- Explore and use mechanisms in products</li> <li>- Build structures, exploring how they can be made stronger, stiffer and more stable</li> <li>- Design and evaluate a range of functional products against design criteria</li> <li>- use the basic principles of a healthy and varied diet to prepare dishes, knowing where food comes from</li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>-Celebrate major Christian festivals.</li> <li>-Celebrate major festivals and special occasions from another religion.</li> <li>-Learn about the good earth and how different religions give thanks, e.g. Diwali, Harvest festival</li> <li>- Implement our Church school values, showing community, thankfulness, wisdom, endurance, friendship, compassion and hope</li> </ul>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>- Learn about light, dark and shadows</li> <li>- Describe weather change across the four seasons</li> <li>- Describe, compare and sort materials by their physical properties</li> <li>- Understand how some solid objects can change form by squashing, bending, twisting and stretching</li> <li>- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) -food chains</li> <li>- Learn about animal food sources</li> <li>- Observe and describe how plants grow and what they need to stay healthy</li> </ul>	<p><b>Physical Activity</b></p> <ul style="list-style-type: none"> <li>-Master basic movements including running, jumping, throwing and catching</li> <li>- Develop agility, balance and co-ordination in their movements</li> <li>- Apply skills in team games, developing simple tactics of attacking and defending</li> <li>- Perform dances and simple movement patterns</li> <li>- Be able to swim using a range of strokes effectively</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>-Communicate safely online and respectfully; know where to go for help and support when they have concerns</li> <li>-Organise, store, manipulate and retrieve digital content</li> <li>-Use logical reasoning to make predictions</li> <li>-Create and de-bug simple programmes</li> <li>-Understand and use algorithms</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>-Listen and understand live and recorded music</li> <li>-Create and compose music on their own and with others</li> <li>-Learn to sing and use their voices expressively</li> <li>-Have the opportunity to learn a musical instrument in class</li> </ul>	
		<p><b>Art and design</b></p> <ul style="list-style-type: none"> <li>-Use a range of materials creatively to design and make products</li> <li>-Use drawing, painting and sculpture to develop and share imagination and ideas</li> <li>-Develop techniques in using colour, pattern, texture, line, shape, form and space</li> <li>-Learn about and create art based on a range of artists, craftsmen and designers</li> </ul>	<p><b>Foreign Language</b></p> <ul style="list-style-type: none"> <li>- Learn key words and phrases in French, such as; how to say hello, colours, counting, animals etc</li> </ul>	